



SOUTHWEST INDEPENDENT SCHOOL DISTRICT
Campus Parent & Family Engagement Policy
2019-2020



Every child. Every day.
2021
SOUTHWEST INDEPENDENT SCHOOL DISTRICT

STATEMENT OF PURPOSE

Legacy High School is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. A positive and active relationship between home and school will create the most favorable learning condition for every child. This will open lines of communication to expand and enhance learning opportunities for all community members.

Grade level learning objectives (skills that students should develop and master) and goals for each grade level will be communicated to all parents at the beginning of the school year. In Legacy's first year, this information will be shared in January 2019. All students will be expected to work toward mastering these objectives throughout the school year. We recognize the fact that some students will need assistance to achieve their full potential; therefore, Legacy HS will provide opportunities at school and through extended learning opportunities for interventions and acceleration. These interventions or acceleration strategies are available to all students through the Title I program and various other educational services offered at our campus. Legacy HS encourages parent engagement in all aspects of school success and this participation is a priority in Title I programs. Students will be given every opportunity for success through the development and enhancement of the home to school relationship and partnership.

PARENT & FAMILY ENGAGEMENT IN DEVELOPING THE POLICY

Parents, members of the community, and school staff will meet to discuss the design and implementation of the Parent & Family Engagement Policy. Legacy HS will actively recruit participation through various avenues of communication. Parent participation will strive to include a diverse population of members, to represent all families, during policy and decision making meetings. Meetings will be planned at flexible times and locations for stakeholders in the fall and spring. District personnel will provide guidance and support to campuses on development of their plan.

MEETINGS FOR TITLE I PARENTS & FAMILIES

Legacy HS will hold at least four meetings for parents during each school year. In the first meeting at the beginning of the school year, parents will be informed of new Title I guidelines, parent & family engagement opportunities, and district initiatives. Copies of the district's current Parent & Family Engagement Policy will be distributed or posted. Parents and families will be encouraged to become involved in the revising and updating the policy annually. Volunteers will be recruited for the district-wide and campus advisory committees. In the spring, a meeting will be held at Legacy HS and open to the public. This meeting will review the campus plan, campus/district ratings, strategic plan updates, assist with campus/district comprehensive needs assessments/program evaluation for parent & family and adopt the campus Parent & Family Engagement Policy. All meetings will be held at a convenient time and location. Written notices and postings will be directed at attracting as many parents as possible to participate in this process.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.



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The compact explains how students, parents, families, and staff will share responsibility for student performance and success. The compact includes activities or strategies on how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's Campus Improvement Team (CIT) will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact, detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals after the first grading cycle. In Legacy High School's first year, this will be provided at the end of the first semester. Student's responsibilities will focus on academic and social growth and success. Parent's/student's signatures will be highly encouraged after reading the compact with their student.

TYPES OF PARENT & FAMILY ENGAGEMENT

The school will support various parent & family engagement activities as it strives to develop and maintain an effective learning environment for all students. Parents will be encouraged to contribute through volunteer programs at school, support school learning and behavior goals, as well as create a supportive home environment. The community may participate through various activities that promote student success. Campuses will support parents/families in building academic and social emotional knowledge to better support students. Some campuses may train parents or have parents train staff on enhancing engagement. A parent/student representation on the Campus Improvement Team (CIT) will be used to provide feedback to the campus for enhancement. Each group will work collaboratively to develop and maintain parent & family engagement activities best suited to meet the individual needs of our campus.

MATCHING PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Parent and student needs will be identified through surveys and parental feedback which will be used to create a successful parent & family engagement policy and compact. Workshops and programs will be designed to meet the unique student and parental needs of the Titan community. Parents will be informed of engagement activities through our school office, personnel, campus website and various media methods such as Remind and Google classroom. The school welcomes parental suggestions and on-going two-way communication. Parents and community members may direct suggestions to our Administrators, Counselors, or Staff Members.

STAFF/PARENT COMMUNICATION

Parents will be informed of student's progress and opportunities for extended learning through various methods of communication throughout the school year and in a timely manner. Newsletters, conferences, phone calls, and written notices or mail will be utilized to establish and maintain an open line of communication.

All teachers, front office, and staff members will receive annual training on the importance of parent & family engagement as well as effective ways to work with parents and community members. Annual training will occur in the first six-weeks of the school year.

EVALUATION



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Parents will be surveyed about the effectiveness of the program and offer suggestions for program improvement. The evaluation procedure will include a review of the Parent & Family Engagement Policy as well as recommendations for improvement in academic and parent engagement programs.